

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,740
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,497
Total amount allocated for 2021/22	£19,810
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,307

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	71%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

Created by:



Supported by:



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the daily participation for children in sporting activities	<p>Introduction of Premier Sports Clubs at lunch time and after school to increase participation of all children</p> <p>Registers kept for all clubs to ensure all children access at least one club throughout the academic year</p>		£8,345	<p>Increased proportion of children engaging in daily physical activity</p> <p>Children experiencing a range of sporting activities, with Year 6 children being exposed to sports typical of secondary school (e.g. badminton, netball, tag rugby)</p>	Continue affiliation into next academic year to provide regular opportunities to engage in PE, outside of the normal curriculum demands
For all children to have the correct PE kit to access our PE curriculum	<p>Audit current PE kit for children</p> <p>School PE kits to be purchased for all children</p> <p>Indoor and outdoor PE kit to be brought for children accessing PE lessons</p>		£4,460	All children engaged in weekly PE sessions in school. Children feel part of the school community during these sessions as they all have correct kit.	Sports Premium 2021/2022 to support with additional PE kit

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the awareness of sporting events and competitions entered	PE team to keep PE board updated with successes and upcoming events  Successes celebrated through social media platforms and during GREAT assemblies		Children understand the events that are happening and regularly celebrate each other's' achievements	Develop social media platforms and share successes through weekly principal letters
To continue to refine the PE curriculum to be in line with expectations, using relevant staff expertise to support (football coach, dance instructor, gymnastics coach)	SC to update curriculum and share new plans with all staff during staff CPD sessions	£250	Increased awareness of progression of PE skills and knowledge of all staff	Continue to embed PE curriculum, with team teaching sessions as required from lesson visits and staff feedback
To increase awareness of physical activity through whole school days/events on a termly basis	Whole school fitness day during Spring 2 focussed on fitness  Olympian visit during for Summer 2 to share experiences and provide a timetabled workout for all classes	£975  £500	Increased awareness and aspirations of children, understanding the skills necessary to become an Olympic swimmer	PE team to establish termly events linked to PE/Fitness to raise profile within school and with parents.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
To improve the leadership of PE, with subject knowledge and leadership training provide through DSSP	Engagement with DSSP briefings and knowledge cascaded to teachers and support staff where appropriate	£175	Succession plan for PE lead identified with transition to new lead New PE lead to embed curriculum and share extensive knowledge to staff	Continue to provide release time for PE lead to attend meetings around PE leadership
To provide quality COPD for staff to enhance their subject knowledge around PE but also effective pedagogies to deliver PE lessons	<p>Online CPD created for PE &amp; PA lessons. (all staff can access)</p> <p>CPD for staff in Staff meetings around PE topics/ assessment/ high quality PE.</p> <p>NQT/RQT to have CPD as part of NQT programmes</p> <p>Team Teaching with in school experts in specific areas of expertise e.g. football, gymnastics, dance</p>		Increased confidence in all staff to deliver PE curriculum effectively	Continue to provide opportunities for staff to share their strengths and areas of need around delivery of PE lessons



**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
To develop Pupil Sports Leaders to engage in and lead sporting activities during unstructured times of the school day	Derby SSP Mini Leader training	£225	<p>Children confident to lead activities at dinner time, with minimal support from adults</p> <p>Children developing leadership and communication skills to support in leading activities</p>	Support for lunch time staff to engage in similar training to help mini leaders

<p>To provide all sport equipment to enable our broad PE Curriculum to be implemented, providing children with opportunities to engage in a wide range of sports and outdoor activities</p>	<p>Audit current PE equipment</p> <p>Buy necessary sporting equipment to enable our PE WONDER Curriculum to be implemented effectively and increase engagement within PE lessons</p>	<p>£2,313</p>	<p>Staff have all resources available to deliver the PE curriculum effectively</p>	<p>Continue to update PE equipment as necessary and provide replacement equipment if necessary</p>
<p>To allow pupils to access a range of sporting activities outside of school</p>	<p>To cover all transport (minibus/coach) costs so that all PE activities are free of charge to all parents/carers/children</p>	<p>£1,000</p>	<p>All children have equal opportunity to attend sporting activities</p>	<p>Continue to provide opportunities for all children to attend a range of activities and clubs irrespective of their protected characteristics.</p>

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
To increase the range of activities that allow engagement in competitions so that all children from Y1 – Y6 can access at least one	Introduction of Premier Sports Clubs at lunch time and after school to increase engagement as part of competitions run by the company  Engage in GSA sporting competitions, with after school clubs focusing on these	As part of premier sports costings (above)  £700 (including transport)	Increased participation in physical exercise at lunch time.  Wider range of children accessing sporting activity as part of extra curricular activity.	Continue to work with Premier Sports to offer a range of sporting activities to children to enhance our PE offer and support the transition to secondary school.
To engage a larger proportion of children in sporting competitions across Derby City	Affiliation with DSSP	£ 1,500	Increased proportion of children engaging with competitive sport  Increased proportion of disadvantaged children accessing a competition, engaging and competing with children from outside of school	Continued affiliation in 2021/2022 through Sports Premium

Signed off by	
Head Teacher:	
Date:	03/11/2021
Subject Leader:	J.Martin
Date:	03/11/2021
Governor:	
Date:	03/11/2021